



2020 - 2021 CURRICULUM GUIDE

Available to students from LN and LC, the McKenzie Center for Innovation and Technology houses state-of-the-art equipment and materials in the classrooms and labs. The Center embraces postsecondary-ready competencies through rigorous academic programs and diverse technological courses. McKenzie prepare students for college and career opportunities post-secondary education at two and four-year colleges, military service, workplace entry, or advanced technical training in a variety of business, medical, and industrial fields. The low teacher-student ratio, nurturing environment, innovative technology, and broad array of career programs, focused and motivated students, dual-credited courses and national certifications are continually cited as advantages by McKenzie student

“M” indicates the course is taught at the McKenzie Center for Innovation and Technology (MCIT).

EARLY CHILDHOOD PATHWAY

EARLY CHILDHOOD EDUCATION I

5412MF – 5412MS

Early Childhood Education prepares students for employment in early childhood education and related careers that involve working with children from birth to 8 years (3rd grade) and provides the foundations for study in higher education that leads to early childhood education and other child-related careers. A project-based approach that utilizes higher order thinking, communication, leadership, and management processes is recommended in order to integrate the study of suggested topics. Major course topics include: career paths in early childhood education; promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support young children and families; using developmentally effective approaches; using content knowledge to build meaningful curriculum, and becoming an early childhood education professional. The course provides an overview of the history, theory, and foundations of early childhood education as well as exposure to types of 108 Indiana Department of Education High School Course Titles and Descriptions programs, curricula, and services available to young children. Students examine basic principles of child development, importance of family, licensing, and elements of quality care of young children. The course addresses planning and guiding developmentally appropriate activities for young children in various childcare settings; developmentally appropriate practices of guidance and discipline; application of basic health, safety, and nutrition principles when working with children; overview of management and operation of licensed child care facilities or educational settings; child care regulations and licensing requirements; and employability skills. Intensive experiences in one or more early childhood settings, resumes, and career portfolios are required components. A standards-based plan for each student guides the laboratory/field experiences. Students are monitored in their laboratory/field experiences by the Early Childhood Education teacher. Student laboratory/field experiences may be either school- based or "on-the-job" in community-based early childhood education centers or in a combination of the two.

- Recommended Grade Level: 11 - 12
- Recommended Prerequisite: Nutrition and Wellness, Child Development, and Advanced Child Development
- Credits: 2 semester course, 2 blocks per semester, 2 semesters required, 6 credits maximum
- Counts as a Directed Elective or Elective for all diplomas